

EDISON

Coordinating the establishment of a new profession of Data
Scientist for European Research and Industry

Andrea Manieri

Engineering Ingegneria Informatica S.p.A

EGI Community Forum 2015

12 November 2015, Bari



Session Objectives

- To discuss and to describe new outlines of professions in the field of data scientist for academic and industrial purpose.
- EDISON promotes an eCF v.30 compliant profile for Data Scientist and related Body of Knowledge.
- Participants are invited to
 - To contribute to the EDISON inventory and related taxonomy by providing an overview of existing curricula, training programmes and related educational resources
 - To assess the Body of Knowledge for Data Science,
 - To verify the proposed Data Science Model Curriculum
 - To support the formalization of the Data Scientist profession

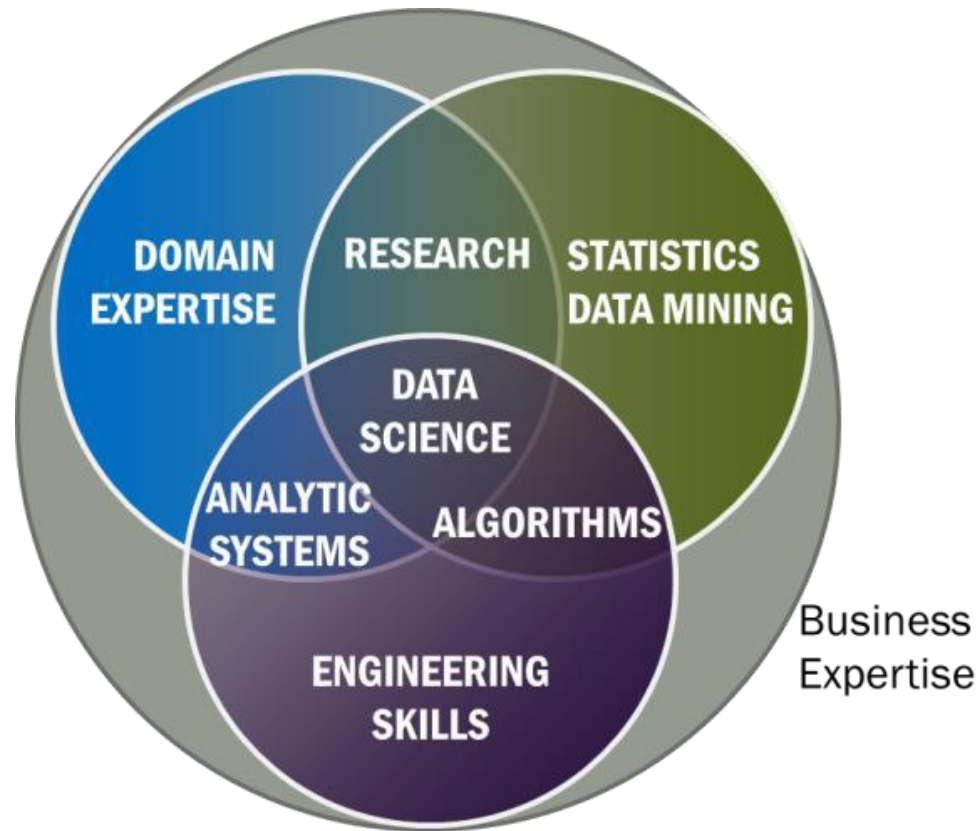


EDISON Objectives

- **Data Science Curricula Foundation**
 - *Competence Framework for Data Science (CF-DS)*
 - *Data Science Body of Knowledge (DS-BoK)*
 - *Model Curriculum for Data Science (MC-DS)*
- **Education and Training Environment**
 - *Piloting Carrier development best practices (VET and HEI)*
 - Edison On-line Education Environment
- **Sustainability Model**
 - *Certification-based sustainable model*
 - *Long-term roadmap for*
 - *Community of practice - EDISON Liaison Group(s).*



Data Scientist - a mix of competences



Definition by NIST Big Data WG (2014-2015)

*A **Data Scientist** is a practitioner who has sufficient knowledge in the overlapping regimes of expertise in business needs, domain knowledge, analytical skills, and programming and systems engineering expertise to manage the end-to-end scientific method process through each stage in the **big data lifecycle**.*

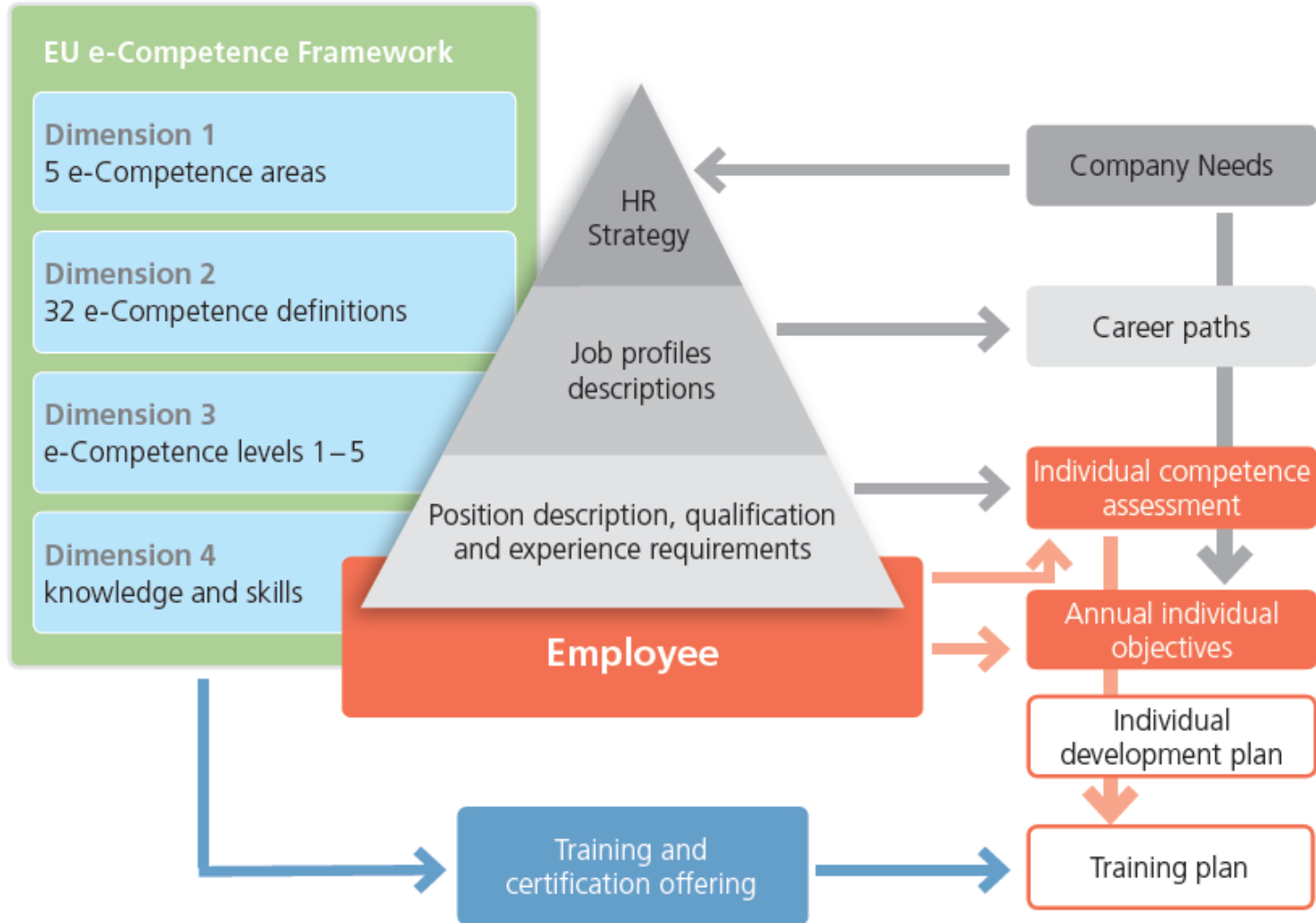


The EDISON Approach

- To provide an operational definition of Data Scientist
 - By analysing the demand side (employers)
 - By letting the supply side (trainers) to bridge the gap
- Mixing qualitative approach with quantitative analysis
 - By ensuring research disciplines and market sectors coverage
 - By gain consensus and engaging stakeholders
- To pave the way for long-term results
 - By demonstrating the soundness of the attempt
 - By providing concrete and useful results

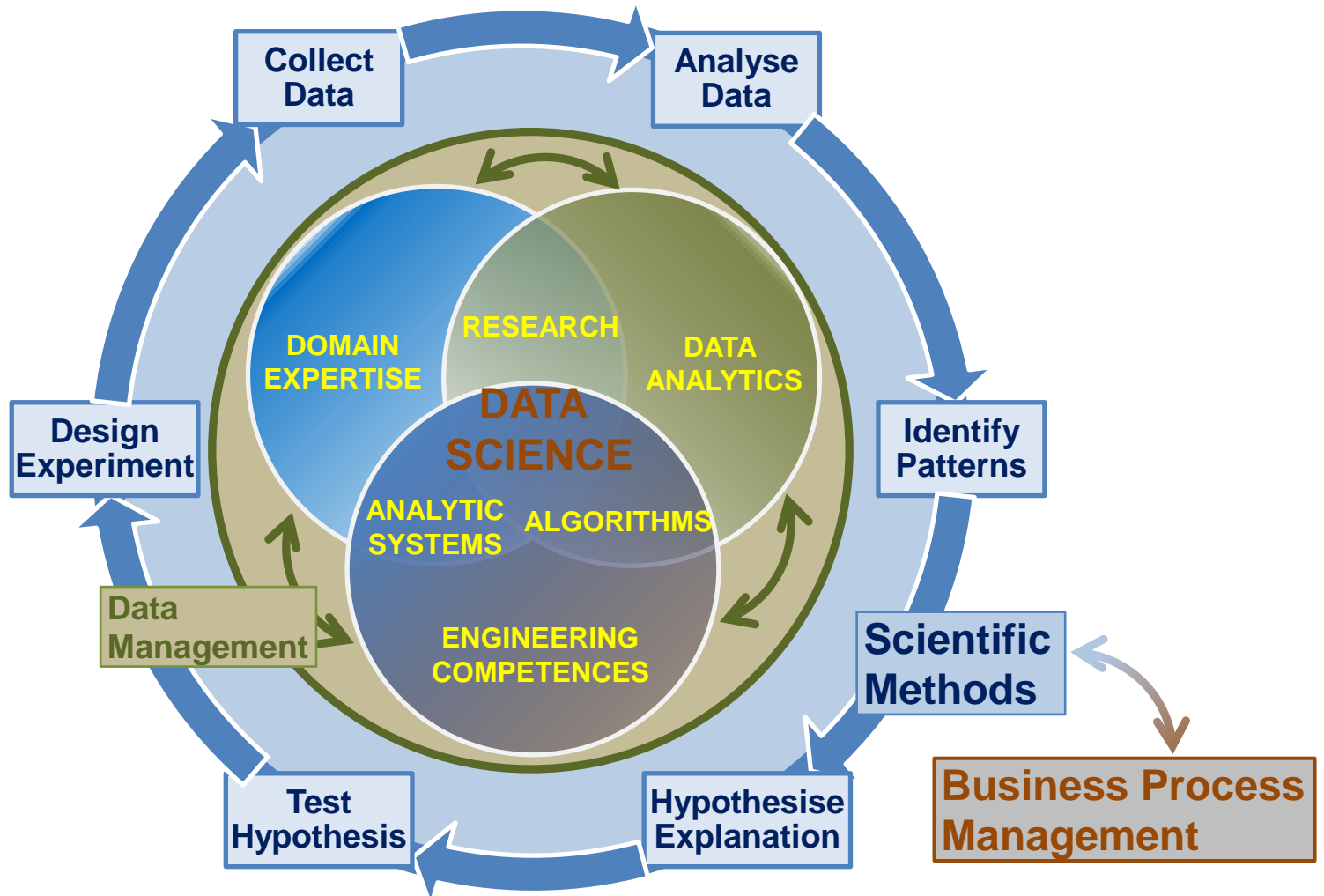


Competence Framework - Data Scientist





Legacy: Data Science Body of Knowledge



Process Groups

Grant 675419 (INFRASUPP-4-2015: CSA)

	Data Identification And creation	Data Access and Retrieval	Data Cleansing	Data Processing	Data Preservation And curation	Data Analysis	Data Visualisation And communication
--	----------------------------------	---------------------------	----------------	-----------------	--------------------------------	---------------	--------------------------------------

Data Mngt

Algorithms And coding

Engineering (ICT infra And tools)

Maths And Stats

draft

Process Groups

Grant 675419 (INFRASUPP-4-2015: CSA)

	Data Identification And creation	Data Access and Retrieval	Data Cleaning	Data Processing	Data Preservation And curation	Data Analytics	Data Visualisation
Business/ research needs							
Team And Stk mgnt							
Project Mgnt							
Domain specific							

draft



Legacy: Model Curricula – Data Scientist



Programming &
Digital Technologies
skills

- Computational System (concurrency and distributed systems)
- Programming Languages and Paradigm (C, R, OpenMPI, Python)
- Tools (Big Data, Cloud Platforms, Databases, Sensors,...)



Domain-specific
&
Analysis skills

- Data sources (Open and Linked Data), preservation and curation
- Standards and Certification for the domain
- Interpretation skills (Knowledge extraction)



Maths and Statistic
competences

- Statistics and Probability; Algebra and Calculus
- Machine Learning
- Data Mining And Business Intelligence



Business-
orientation
& Communication

- Marketing and Market Analysis (Innovation leadership)
- Legal and Ethical elements
- Data Visualisation and Communication Skills



Legacy: Model Curricula – Data Scientist

1

BASIC COMPETENCES

At University grade (1° or 2° level) in Computer Science, Engineering, Science, Physics, Maths, Statistic Economics

2

ADVANCED SKILLS

University Master or PhD or similar (eg. Research Project) or Working experience and certified training.

3

HANDS-ON PRACTICE

On-the-job, either in Industry or Research field

4

DATA SCIENCE PROFESSIONAL

Certified by third-party independent entity by certified experience and examination



Legacy: Model Curricula – Data Scientist

1 BASIC COMPETENCES

Basics in Maths, Stats, Physics, (distributed and Parallel) Computing and Electronics (STEM) + Arts and Innovation Leadership

2 ADVANCED SKILLS

Specialisation in Machine Learning, Data Analytics and Cloud/Big Data Tools, Sensors, Market Analysis

3 HANDS-ON PRACTICE

Domain specific knowledge and hands-on projects (include at least two years experience in the selected domain)

4 DATA SCIENCE PROFESSIONAL

Certification by third party of the acquired competences

